

**INDIA'S**  
FIRST TRULY  
**USA**  
SCHOOL



**AMERICAN**  
**EDUGLOBAL SCHOOL**  
ENGAGE | EMPOWER | ENLIGHTEN

[WWW.AESCONSORTIA.COM](http://WWW.AESCONSORTIA.COM)





## ABOUT AMERICAN EDUGLOBAL SCHOOL

- ◆ American Eduglobal School is a chain of international schools in India that is carrying the legacy of Saddle River Day School, New Jersey.
- ◆ Our endeavour is to establish the gateway for cultural exchange and pollination of global ideas in the educational landscape to augment the best blend of tradition and modernity, progressiveness and conventionalism.
- ◆ AES provides a balanced education defined by a joyful pursuit of excellence in academics, athletics, arts and service.
- ◆ AES students define their measure of success through an abundance of extraordinary opportunities.
- ◆ At AES we understand that our students are blessed with learning abilities and that it is our responsibility as educators to identify and support each student in capitalizing on their strengths.





## ABOUT SADDLE RIVER DAY SCHOOL

- ◆ Ranked among the Top few K12 Schools in America
- ◆ Saddle River Day School has been established in 1957, a coeducational, college independent K12 School, New Jersey, USA.
- ◆ Saddle River Day School, New Jersey, since 65+ years provides the best possible education to our students.
- ◆ Innovation and Entrepreneurship program ranked as one of the best programs by USA Education Department.
- ◆ AES is in partnership with Saddle River Day School which enables us to provide these facilities and opportunities for our students.
- ◆ 40% of Alumni placed in top IVY leagues colleges.  
State-of-the-art technology to support S.T.E.A.M learning and gateway diplomas for college and career path











## AMERICAN EDUGLOBAL SCHOOLS ETHOS

At our school, we are committed to creating a positive, nurturing, and inspiring learning environment. Our ethos guides every decision we make and every action we take, ensuring that our students are well-prepared for a successful future, both academically and personally. Together, we create a school community that thrives on mutual respect, continuous improvement, and a passion for learning.

- ◆ **ACADEMICS:** Nurturing curious minds through rigorous academic pursuits, laying the foundation for well-rounded individuals.
- ◆ **TECHNOLOGY AND DIGITAL LEARNING:** Equipping students with cutting-edge tools to thrive in a tech-driven world, fostering innovation and digital literacy.
- ◆ **IMMERSION PROGRAM:** Providing firsthand exposure to diverse cultures, languages, and perspectives, fostering open-mindedness and adaptability.
- ◆ **LIFE SKILLS:** Empowering students with essential practical skills for real-world success, ensuring holistic development beyond the classroom.
- ◆ **SPORTS:** Instilling discipline, teamwork, and a healthy lifestyle, shaping resilient individuals both on and off the field.
- ◆ **ASSOCIATIONS:** Fostering a sense of community and cultural awareness, preparing students to thrive in a diverse global society.



At AES, the learning process is designed to impact all aspects of a child's being: aesthetic, moral, physical, social, emotional, and cognitive. In terms of acceptance and implementation, the trajectory of the teaching and learning process at AES is progressive. We offer both Indian and International curricula in keeping with the joint mission of our partner school, SRDS, New Jersey.



## INDIAN CURRICULUM - CBSE

- ◆ FOUNDATION YEARS - AGE 3 TO 5 YEARS
- ◆ PRIMARY YEARS - AGE 5 TO 10 YEARS
- ◆ MIDDLE YEARS - AGE 10 TO 13 YEAR
- ◆ SECONDARY - AGE 13 TO 17 YEAR

## INTERNATIONAL CURRICULUM

### CAMBRIDGE ASSESSMENT INTERNATIONAL EDUCATION - CAIE

- ◆ CAMBRIDGE EARLY YEARS - AGE 3 TO 6 YEARS
- ◆ CAMBRIDGE PRIMARY YEARS - AGE 5 TO 11 YEARS
- ◆ CAMBRIDGE LOWER SECONDARY - AGE 11 TO 14 YEARS
- ◆ CAMBRIDGE IGCSE / O LEVEL - AGE 14 TO 16 YEARS
- ◆ CAMBRIDGE INTERNATIONAL AS AND A LEVELS - AGE 16 TO 19 YEARS

### INTERNATIONAL BACCALAUREATE - IB PROGRAMME

- ◆ PRIMARY YEARS PROGRAMME (PYP) - AGE 3 TO 12 YEARS
- ◆ MIDDLE YEARS PROGRAMME (MYP) - AGE 11 TO 16 YEARS
- ◆ DIPLOMA PROGRAMME (DP) - AGE 16 TO 19 YEARS





# AES PHYSICAL LEARNING SPACES



CENTRE FOR  
INNOVATION AND  
ENTREPRENEURSHIP



GRAPHIC  
DESIGN  
STUDIO

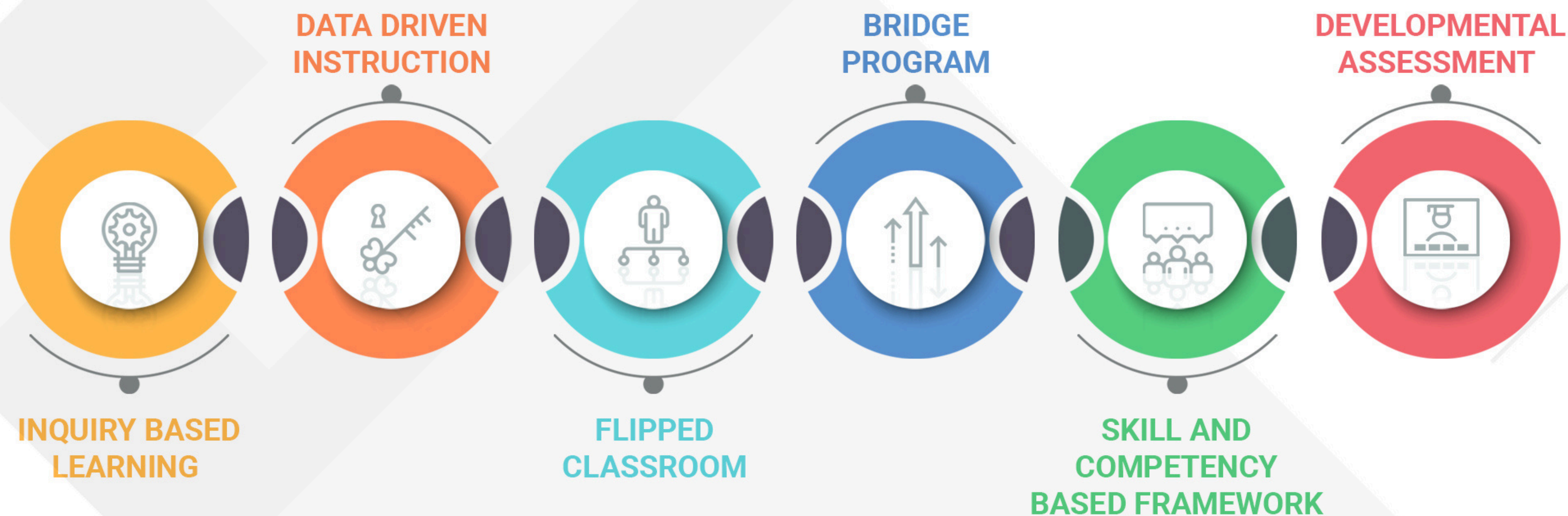


IDEAS  
LAB



CENTRE FOR  
TECHNOLOGY AND  
COMPUTER SCIENCE





- ◆ **INQUIRY BASED LEARNING** - Making learning real- world and relatable is at the core of Inquiry based learning where the approach is to trigger thinking and questioning skills to enhance depth and understanding opposed to the facts and information sharing.
- ◆ **DATA DRIVEN INSTRUCTION** - Data Driven instruction and Inquiry (DDI) is a precise and systematic approach to improving student learning throughout the year. The inquiry cycle of data driven instruction includes assessment, analysis, and action and is a key framework for school-wide support of all student success.
- ◆ **FLIPPED CLASSROOM** - A flipped classroom - where students become teachers is an instructional strategy and a type of blended learning that reverses the traditional learning environment by delivering instructional content, often online, outside of the classroom.
- ◆ **BRIDGE PROGRAM** - The consortium of International schools pivots the pathways for University placements as we offer the Bridge Program to High school students at Saddle River Day School, New Jersey pivots the pathway for University placements to develop stronger language, research, and study skills and acclimate to a new culture and the American Education system. Students in this program have the added advantage of guaranteed acceptance to our partner colleges or Universities.
- ◆ **SKILL AND COMPETENCY BASED FRAMEWORK** - Our framework scaffolds the broad based curriculum at local and global level to demonstrate skills and competencies that can be fostered to make learning outcomes attainable and scalable. The framework will also promotes a balanced conceptual and topical approach for rigour and depth of understanding.
- ◆ **DEVELOPMENTAL ASSESSMENT** - We approach assessments as formative in scope to observe, record and analyse data that is in form of work samples, anecdotal records and grades. There are different dimensions of data for a more well rounded assessment that triggers self assessment, peer assessment at different segments of knowledge, skills and attitudes for a more developmental approach that leads to academic achievement and improvement at all levels.





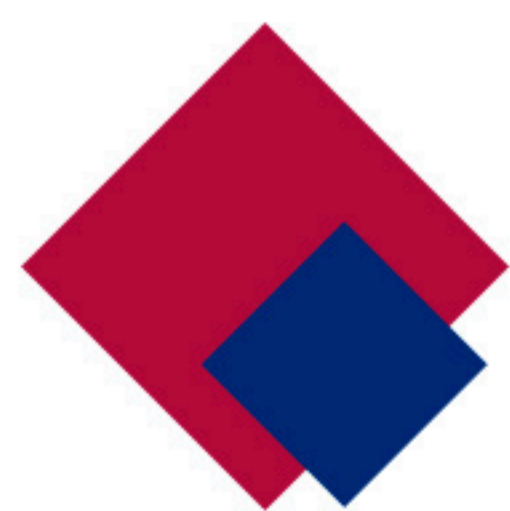
## AES IMMERSION PROGRAM

An educational approach that aims to teach students a new language or subject by immersing them in an environment where the target language or subject is the primary medium of communication and instruction. Choral and instrumental music and dance programs in both western and classical stream expose the students to different styles and genres. The theatre and drama program foster the ability to appreciate the nuances of literature and human emotions through presentations and performances.

- ◆ **Visual and Media Arts:** A strong Program in visual and media art gives students many opportunities to explore their talents. Arts classes include Architecture, Computer, Multimedia Design, and Photography in Middle and senior school to break free the ground for creative exploration.
- ◆ **Design and Technology:** Students will be prepared to enter competitive professional fields for which they are trained as well rounded artists and technicians. They will learn practical industry skills as well as conceptual techniques and begin to develop a unique artistic view. Along with their diplomas, students will graduate with the confidence, skills, and portfolios they need to pursue professional careers or seek appointments with graduate level programs.
- ◆ **Performing Arts:** Choral and instrumental music and dance programs in both western and classical stream expose the students to different styles and genres. The theatre and drama program foster the ability to appreciate the nuances of literature and human emotions through presentations and performances at school and inter school level. Our consortium school students will collaborate for school productions based on classics from different cultures.
- ◆ **Competitions and Events:** The social, cultural and interpersonal skills are honed through academic and cocurricular activities respectively. Student-led conferences, Model United Nations, lego and robotics competitions at national and international level boost the confidence and foster the creative streak amongst students.







AES

## TECHNOLOGY AND DIGITAL LEARNING

American EduGlobal School champions technology as an enabler of academic excellence. Our digital learning ecosystem blends innovation and rigorous academics, fostering a love for learning across borders. Upholding values of compassion and inclusivity, we nurture tech-savvy students who embrace change, explore new horizons, and champion ethical digital citizenship.



- ◆ **S.T.E.A.M** - Our S.T.E.A.M program is fluidly integrated with daily learning to provide solutions to real world problems through designing, experimenting, building and inventing as students deeply engage in science, engineering and tinkering. Makerspace labs, idea and robotics labs are not solely the spaces but grounds for collaboration, scientific thinking and innovation.
- ◆ **METaverse** - Metaverse is the doorway to futuristic learning and we have set the foundation for being the Metaverse school with our commitment to integrating technology into our learning methodology and physical environment for a seamless experience with the use of Augmented reality and virtual reality. Our innovative virtual and augmented reality solutions provide real-life experiences to develop skills at the learner's pace.
- ◆ **BLOCKCHAIN** - All student credentials and reports will be verified and secured on the blockchain. The availability of student achievements and reports on the blockchain will allow for the personalization of learning. Blockchain-based E-portfolios a concept of the future will shape the journey of the students.
- ◆ **ROBOTICS** - Robotics program is planned to provide the best of computational skills and machine learning to students in order to solve real world problems by inventing machines and robots. Best tools and robotic kits are made available in labs for facilitating innovation and skill building. Participation in national and international competitions and innovation programs of partner schools will enhance exposure and expertise.
- ◆ **ARTIFICIAL INTELLIGENCE** - Artificial Intelligence is promoted in the form of Machine learning under the technology program to enable students to develop machines and products that contribute meaningfully to community. Both the hardware and software to support learning is well planned and placed within the learning environment.
- ◆ **DESIGN THINKING** - Any Innovation is a result of deep and precise research process right from identifying the problem to ideating the possible solutions, its impact on the user and the building of the prototype to finally testing it for its efficacy. This iterative process of design thinking is at the centre of our technology program to build empathy and awareness amongst our students.



Life skills have been defined as “abilities for adaptative positive behaviour.” That enables individuals to deal effectively with the demands and challenges of everyday life. From this perspective are essentially those abilities which help to promote mental well-being and competence in young people as they face the realities of life.

- ◆ **SPIRITUAL EDUCATION** - The social, cultural and interpersonal skills are honed through academic and cocurricular activities respectively. Student-led conferences, Model United Nations, lego and robotics competitions at national and international level boost the confidence and foster the creative streak amongst students.
- ◆ **COMMUNITY ENGAGEMENT** - Community, action and Service is strongly encouraged for character development and stronger sense of community. Students develop projects and plan initiatives around Sustainable development goals to provide meaningful solutions to the problems and get involved at grassroot level consequently being empathetic and socially responsible citizens.
- ◆ **INNOVATION AND ENTREPRENEURSHIP** - The implementation of the entrepreneurial idea in the future will reflect the progression in the level of skills and qualification students need to acquire in the course of their education. Thus, the aim in primary and secondary school is that students develop competencies such as creativity, initiative, inventiveness and personal qualities within all the standards and performance indicators to apply the 21st Century skills that are necessary to adapt to our changing world.





DISCIPLINE | TEAM SPIRIT | TRUST | MOTIVATION | HEALTHY LIFESTYLE | COMMITMENT | ACHIEVEMENT



BENEFITS AND  
NEED BASED  
FOR DIFFERENT  
AGE GROUPS

BUILDING  
STRENGTH,  
AGILITY AND  
STAMINA

TALENT  
MAPPING AND  
SKILL  
DEVELOPMENT

SCIENTIFIC AND  
PROFESSIONAL  
COACHING



The AES sports program is grounded in the ethos that participating in sports and activities provides students with valuable opportunities for learning and acquiring skills. The Athletics program is a significant learning and bonding experience. Professional coaches, many of whom were college athletes, help students develop their skills and promote teamwork and sportsmanship.

## Sports Program

- ◆ State-of-the-art sports facilities
- ◆ Training under expert coaches.
- ◆ Participation in interschool competitions.
- ◆ Promoting a healthy and active lifestyle.

- ◆ Well-curated sports curriculum
- ◆ Competency mapping & career support
- ◆ Coaching & Guidance for sports as a career.



Cricket



Track & Field



Volleyball



Table Tennis



Swimming



Basketball



Badminton



Horse Riding



Football



Yoga & Meditation



Tennis



Archery



Sports infrastructure with the highest quality of training and skill development programs to encourage maximum students to come out and play and make sports a part of their daily routine. With Strong Participation among students, The Athletics program is a significant learning and bonding experience. Professional coaches, many of whom were college athletes, help student develop their skills and promote teamwork and sportsmanship.



Our mission is to equip sports enthusiasts with meticulous and professional training, nurturing their talents to a level where they stand prepared to proudly represent Team India on the global stage in the times to come. This partnership stands as a testament to our commitment towards fostering excellence and facilitating a pathway for aspiring cricketers to realize their dreams of national representation.

### Why Sports is IMPORTANT?

- ◆ Physical fitness and overall health.
- ◆ Improved mental well-being and stress relief.
- ◆ Skill development (teamwork, leadership, communication).
- ◆ Discipline and time management.
- ◆ Goal setting and achievement.
- ◆ Social interaction and teamwork.
- ◆ Emotional well-being and self-esteem.
- ◆ Encourages healthy lifestyle habits.
- ◆ Character development (sportsmanship, resilience).
- ◆ Potential positive impact on academic performance.





Learning is collaborating with educational entities and associations that promote education + support it at a level that matches learning relevant & meaningful.

Broadening the horizons of our learners through exchanging ideas at different platforms is the end endeavor of our associations with organizations of international repute.

AES educators + students are evolving people with adaptive approaches to accept and adapt dynamic research in educational scenarios and integrate it into the pedagogy.



DIDAC INDIA



GLOBAL SCHOOL ALLIANCE



BFC



MODEL UNITED NATIONS



RANCHO LABS



MAKERSHALLA



HARVARD MODEL  
UNITED NATIONS



NBA



SPORTZON



COUNCIL OF  
INTERNATIONAL SCHOOLS



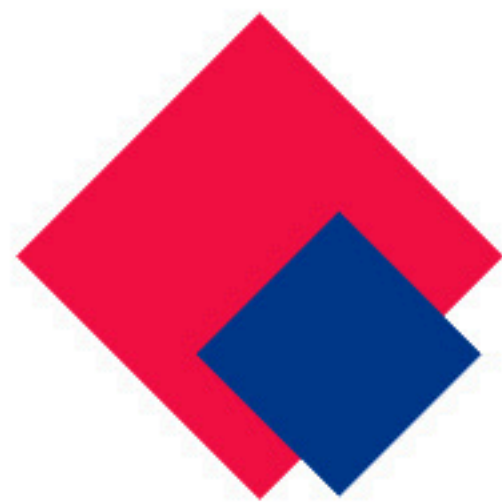
LALIGA



METABOOK







## AES OUR CAMPUSES IN INDIA

American EduGlobal Schools pride themselves on providing a nurturing and expansive learning environment. With a commitment to fostering holistic development, all of their campuses span over 10+ acres of meticulously designed space. These vast and vibrant campuses offer students the luxury of ample room to explore, learn, and grow. From state-of-the-art classrooms to sprawling sports facilities, these schools ensure that each student's educational journey is enriched by the abundance of space.



**AES GHAZIABAD**  
14.5+ ACRES CAMPUS



**AES ANANTNAG**  
3+ ACRES CAMPUS



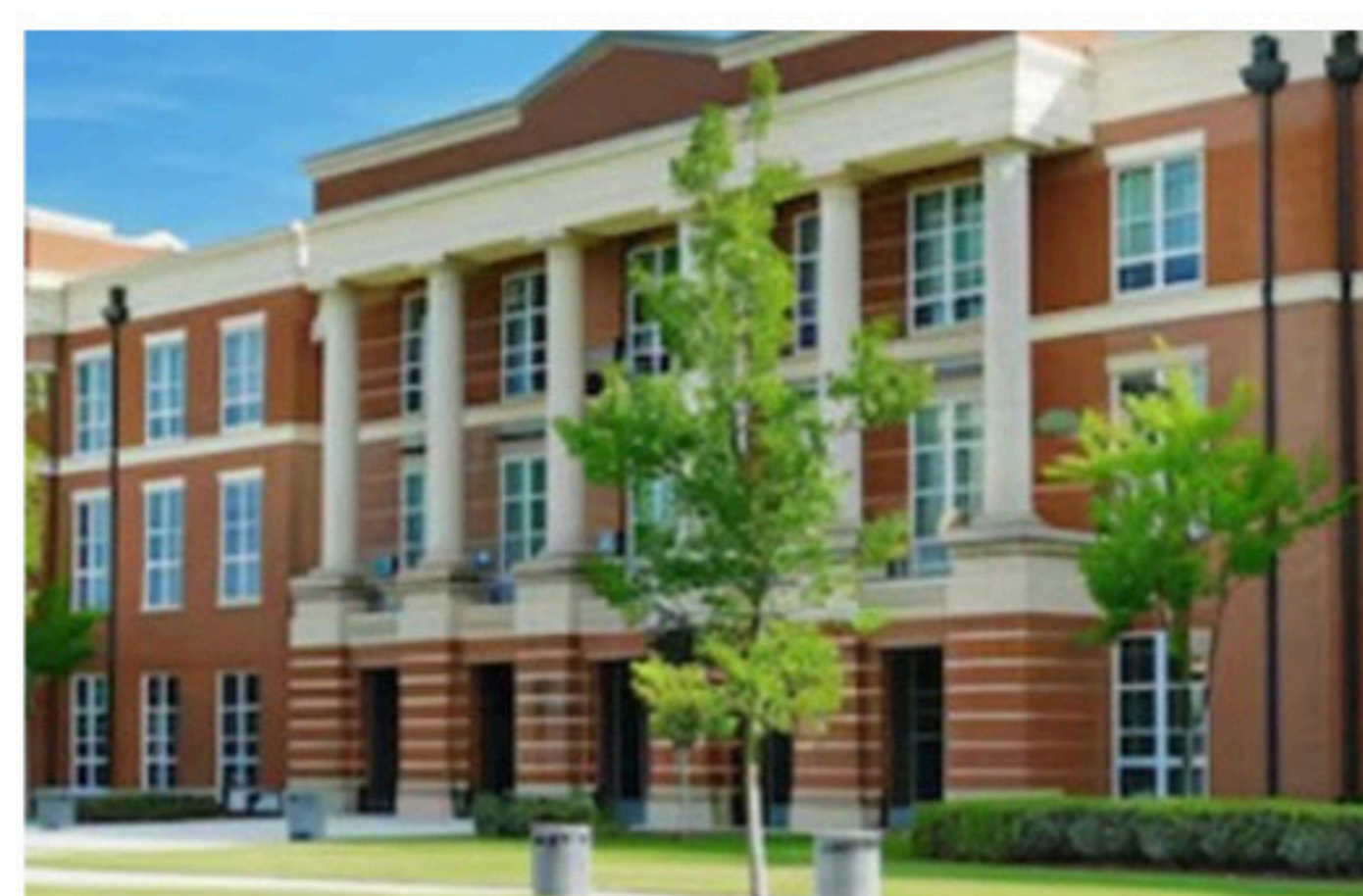
**AES JAIPUR**  
9.5 ACRES CAMPUS



**AES PUNE**  
10 ACRES CAMPUS



**AES SIRSA**  
21+ ACRES CAMPUS



**AES SURAT**  
7+ ACRES CAMPUS



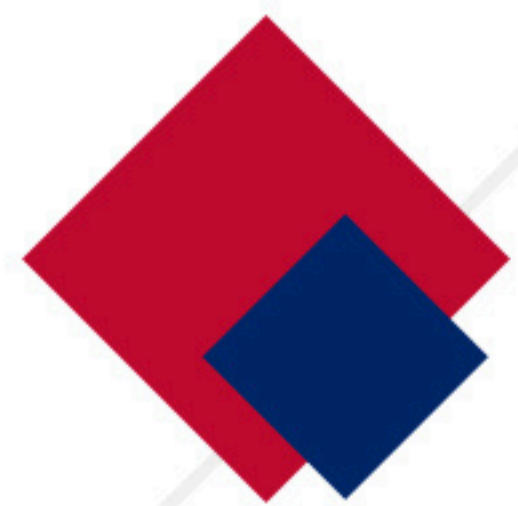
**AES HYDERABAD**  
10+ ACRES CAMPUS



**AES BENGALURU**  
10+ ACRES CAMPUS

CAMPUSES IN INDIA





## AES CORE VALUES

We embody a rich tapestry of core values — humility, courage, compassion, honor, everybody counts, love of learning, and intellectual risk-taking. These values are the bedrock of our educational approach. Students are nurtured to embrace humility, kindness, and diverse perspectives. They develop courage to overcome challenges and uphold honor and integrity. Compassion forms the basis of their interactions, while the ethos of 'everybody counts' fosters inclusivity. Love of learning fuels curiosity, and intellectual risk-taking encourages innovation. These values collectively shape students into all rounded individuals primed for personal, academic, and societal success.



HUMILITY



COURAGE



COMPASSION



HONOUR



EVERYONE  
COUNTS



LOVE OF  
LEARNING



INTELLECTUAL  
RISK TAKING



## AES ADVANTAGES

Our global associations with American schools create pathways for students to learn the most contemporary research based future ready curriculum that equip them well with 21st century skills and for life after school. Our joint venture with Saddle river to promote global exchange of students and teachers.



STUDENT  
TRANSFER  
AND EXCHANGE  
PROGRAM



INTERNATIONAL  
TEACHING  
FACULTY



JOINT PROJECT  
WITH GLOBAL  
SCHOOL



ENTREPRENEURSHIP  
PROGRAM



VIBRANT  
ALUMNI  
NETWORK

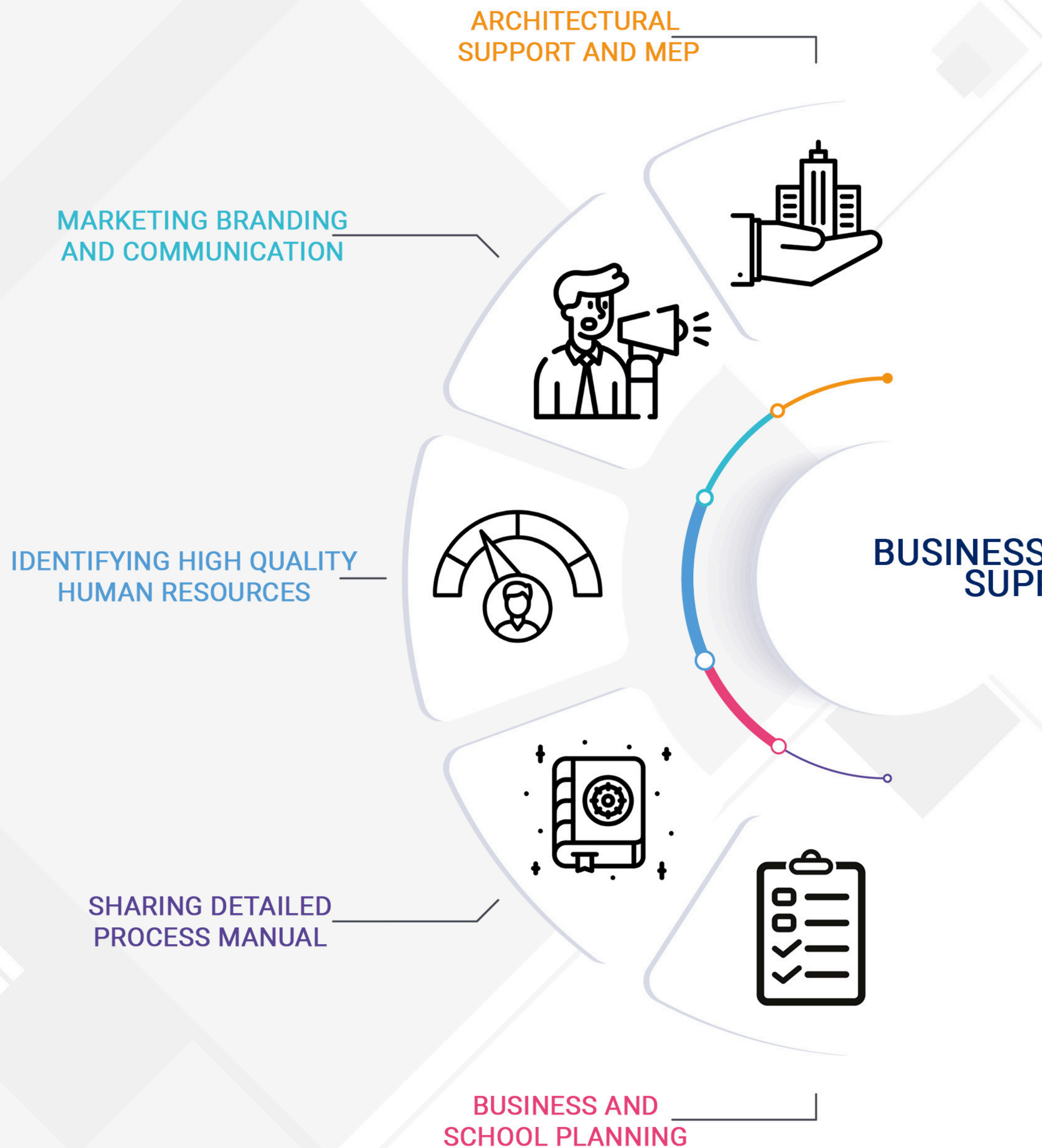


GATEWAY TO  
TOP  
UNIVERSITIES

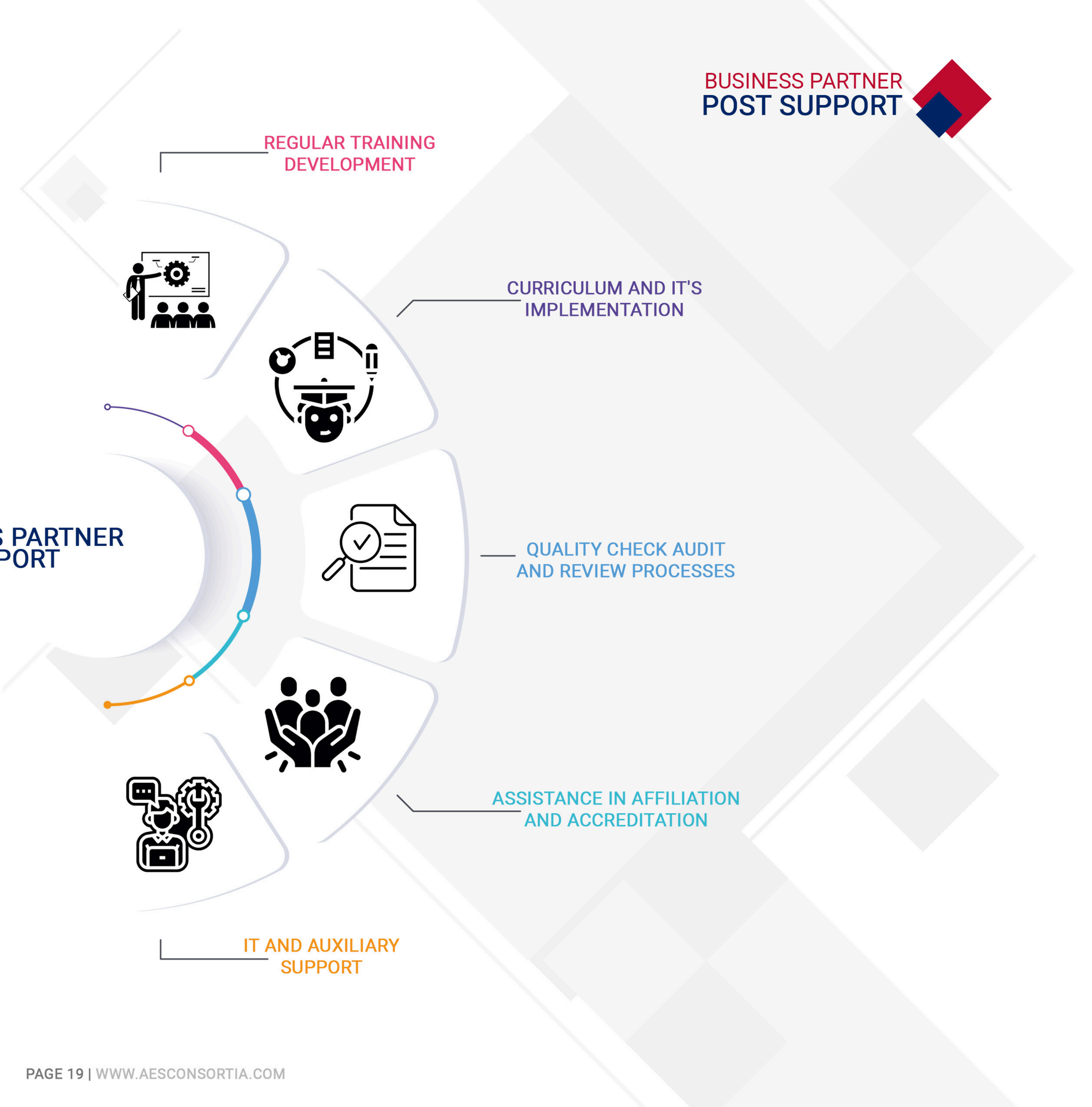




## BUSINESS PARTNER PRE SUPPORT











## ABOUT EDOVU VENTURES

At Edovu Ventures, we empower the future through cutting-edge education solutions around the globe. The company has many feathers in the education segment - American EduGlobal School and K12 Schools are the pioneers in shaping the education landscape, providing world-class learning experience from Kindergarten to Grade 12 students coming across from many countries.











## AES LEADERSHIP TEAM

### MR. P K SAMAL

FOUNDER

P K SAMAL, is a technocrat with over 20 years of extensive experience in strategy planning, liaison, international & national tie-ups in different areas, and operations management. He has rich experience as Director Strategy for Franchise Tie Ups for Schools and University at National and International level.



### MR. VAIBHAV SHASTRI

CO-FOUNDER

He belongs to a Political family – his grandfather Shri Lal Bahadur Shastri, was the 2nd Prime Minister of India. Management graduate enriched with over two decade of working experience in business development, sales & distribution in India.

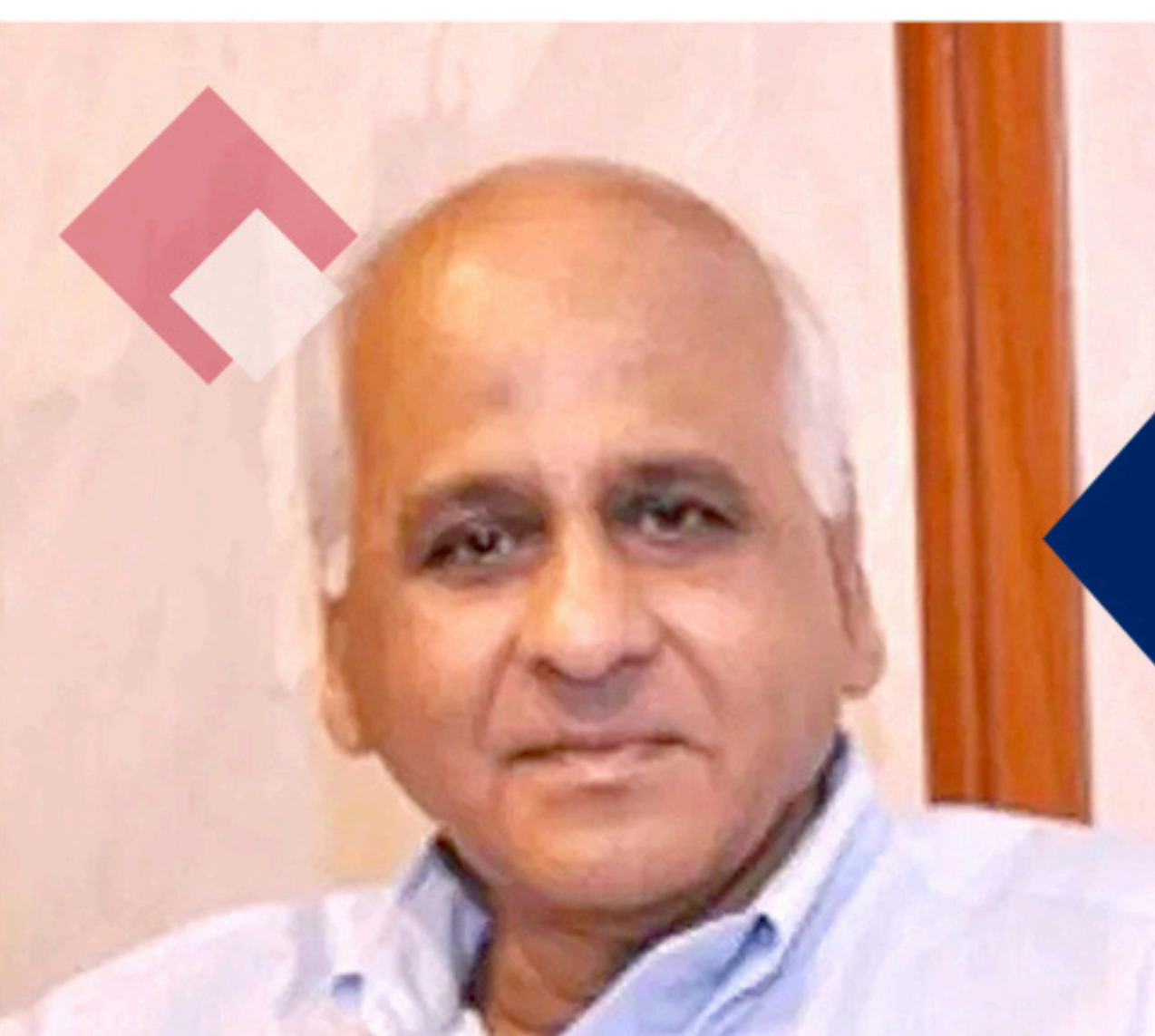


## AES MANAGEMENT AND ADVISORY TEAM

### MR. VIKAS KUMAR

EXECUTIVE DIRECTOR

Vikas Kumar is from an IT consulting background with extensive expertise in Project Management. A keen planner, strategist and implementer with demonstrated success in project management and have demonstrated sound skills in providing leadership and guidance to various engagements in India and abroad.



### PROFESSOR BALA K. R. BALACHANDRAN

NON EXECUTIVE CHAIRMAN

Bala K. R. Balachandran is a professor of accounting and operations management at New York University Stern School of Business. Professor Balachandran has written and published more than 65 articles in leading academic journals of economics, accounting and management science.



**MR. JALAJ DESAI**

HEAD OF SCHOOL, SADDLE RIVER DAY SCHOOL

Mr. Desai holds a Bachelor's degree in Chemical Engineering and two Masters degrees, one in Computer Science and one in Educational Leadership.

**MR. KEVIN MERGES**

CHIEF GLOBAL IMPACT OFFICER

Dr. Kevin Merges is internationally known for his work with schools and technology companies. He has presented at conferences around the United States as well as Canada, China, Jamaica, and Turkey, on the topic of communication through online environments.

**MR. ANAND KHANNA**

DIRECTOR BUSINESS DEVELOPMENT

Anand Khanna has more than four decades of experience in Industry and Academics. He has held senior level positions as Profit Centre Head in leading organizations. Prominent are Mekaster Group, MDS Switchgears Ltd , including one year in New York, US.

**MS. BHAWNA TANDON**

ACADEMIC DIRECTOR - AES

Bhavna is a passionate educator & a teacher at heart. She holds 21 years of rich experience in CAIE & IB curriculum. With her pedagogical expertise in Project Based learning and Reggio Emilia approach. She has headed school systems where the PBI projects of her schools students were featured on OECD illustrating the role of skills and student agency. In her current role she is expanding the horizon AES schools to redefine education through the consortium of global schools at Edovu Ventures.

**MR. JAGRIT ANAND**

HEAD – BUSINESS GROWTH & ALLIANCE (AES)

Jagrit Anand, a former Delhi Ranji trophy cricketer, seamlessly transitioned from a prolific 14-year professional cricket career to the dynamic realm of sports and business development. With a profound understanding of the sports mindset, he not only launched multiple sports IPs across sectors but also played a pivotal role in structuring sports programs for schools. As the Head of academies and talent scout at Delhi Capitals, he significantly expanded their program from 1 to 14 centers during his 4 year tenure, leaving a lasting impact on talent development.





# THANK YOU

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